Please Rank your school for 2014 -15, your prediction for, and 2015-16 (1 lowest & 4 highest)

_____Classroom   _____ Classroom   _____Classroom

_____Access   _____ Access   _____ Access

_____Skills   _____Skills   _____Access

_____Environment   _____Environment   _____Environment

Please include areas that indicate some areas to work on in each category (Grey and Pink)

Please put a capital letter for category and then the sub-category (Example C-4'c Students)

When finished prioritize areas to work on using the line after the letter P

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

_____Prediction for 2015-16 = + - Reality for 2015-16 = + - P_____

Dive Deeper in a Category: What did you learn and what ideas you have… begin an action plan with timeline including resources needed and important players.

Category (Circle One): (Classroom   Access   Skills   Environment)

Sub Category(s) _____ _____ _____ _____

Insights and Ideas _____

_____

_____

Action Plan _____

Timeline_____ Resources/People_____

Category (Circle One): (Classroom   Access   Skills   Environment)

Sub Category(s) _____ _____ _____ _____

Insights and Ideas _____

_____

_____

Action Plan _____

Timeline_____ Resources/People_____

Category (Circle One): (Classroom   Access   Skills   Environment)

Sub Category(s) _____ _____ _____ _____

Insights and Ideas _____

_____

_____

Action Plan _____

Timeline_____ Resources/People_____

Category (Circle One): (Classroom   Access   Skills   Environment)

Sub Category(s) _____ _____ _____ _____

Insights and Ideas _____

_____

_____

Action Plan _____

Timeline_____ Resources/People_____

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