

<b>Authentic Learning (1)</b>	<b>(1-3)</b>	<b>growth</b>	<b>What can I do?</b>
<input type="checkbox"/> Real World	_____	_____	_____
<input type="checkbox"/> Purposeful... The ...So what	_____	_____	_____
<input type="checkbox"/> Relevant to the Here and Now	_____	_____	_____
<input type="checkbox"/> Audience and Mentors	_____	_____	_____
SCORE	_____		
<b>Centered on Student (1)</b>			
<input type="checkbox"/> Voice and Choice	_____	_____	_____
<input type="checkbox"/> Ownership	_____	_____	_____
<input type="checkbox"/> Personalized	_____	_____	_____
<input type="checkbox"/> Student Culture	_____	_____	_____
SCORE	_____		
<b>Focused on Connections (1)</b>			
<input type="checkbox"/> One or More & College Concepts	_____	_____	_____
<input type="checkbox"/> At least one community focus	_____	_____	_____
<input type="checkbox"/> One or more standard from other area	_____	_____	_____
<input type="checkbox"/> Transdisciplinary	_____	_____	_____
SCORE	_____		

**NOTES BELOW**

Blended in Technology (2)	(1-3)	growth	What can I do?
__ Analog Tools	_____	_____	_____
__ Digital Substitution and/or Augmentation	_____	_____	_____
__ Digital Modification and/or Replacement	_____	_____	_____
__ Digital Tools beyond the device	_____	_____	_____
SCORE	_____		
<b>Grounded in Standards and Assessment (2)</b>			
__ Curricular Content	_____	_____	_____
__ 21 century skills and beyond	_____	_____	_____
__ Formative and Summative Assessment	_____	_____	_____
__ Intentional and Aligned	_____	_____	_____
SCORE	_____		
<b>Developmental and Formative (3)</b>			
__ Metacognition	_____	_____	_____
__ Process over Product	_____	_____	_____
__ Cycles of Formative Learning	_____	_____	_____
__ Map for Learning	_____	_____	_____
SCORE	_____		
<b>Endless Inquiry (3)</b>			
__ Investigative Question	_____	_____	_____
__ Student Investigation	_____	_____	_____
__ Spiraling Questions and Answers	_____	_____	_____
__ Skill Based	_____	_____	_____
SCORE	_____		

NOTES BELOW