

**Going Google Lesson 7... Draw (60 minutes)** <http://sacsgoogle.weebly.com/>

Some of you might remember Claris Draw from the old Apple days. Now you and your students can use Google Drawings to create and collaborate on a virtual and sharable drawing document. There really are lots of things can do. Some things might just require a little imagination. **(60 minutes)**

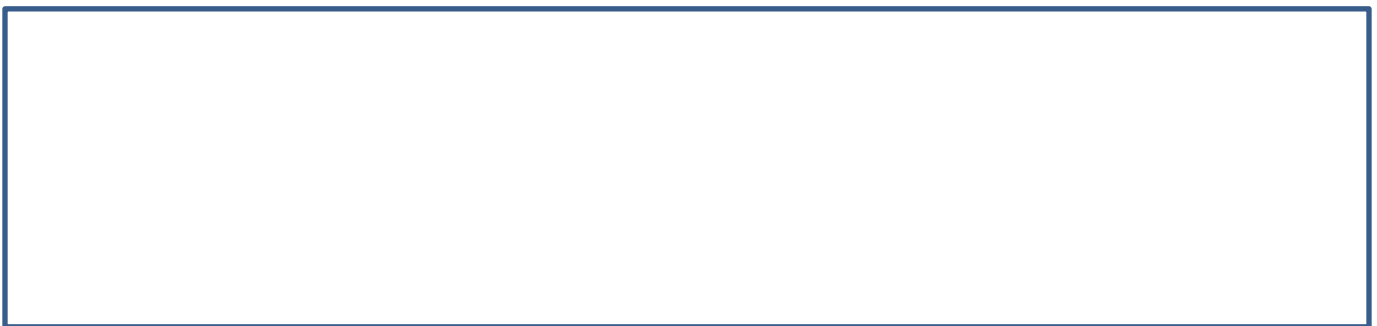
**Learning Targets**

- Understand what Google Draw are
- Develop techniques to use Draw in the classroom
- Use Draw in a basic way
- Understand how to use Google Draw in a collaborative experience

**Step 1 - (15 minutes) - What is Draw and how do I use Draw in Classroom?**

Please watch video (<http://youtu.be/l8yZQnUxUwU>) and read about ways to use Google Draw. Think about ways it can be used in the classroom and be ready to discuss. Some possibilities include:

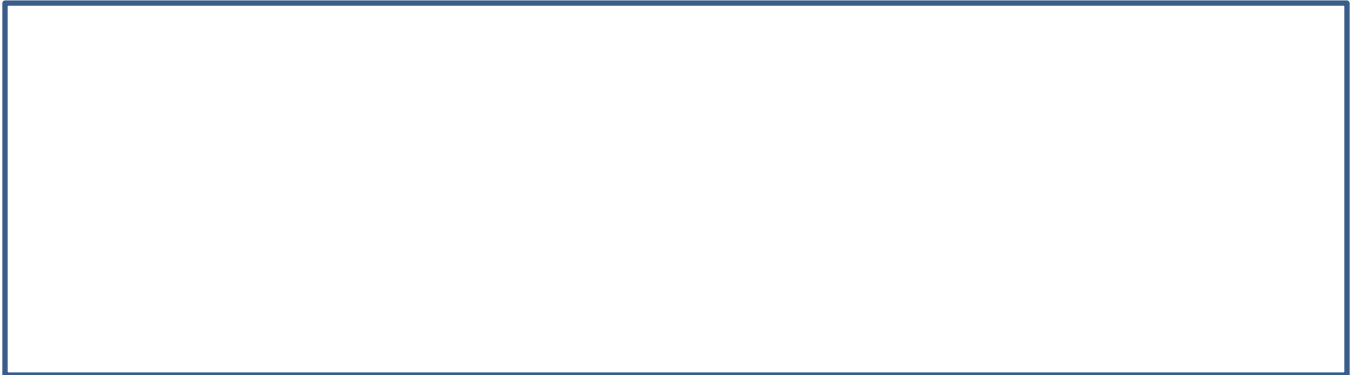
- Flow charts
- Design diagrams
- Share and collaborate on any type of drawings.
- Use chat with other editors from within Google drawings
- Publish drawings as images
- Comment on images
- Download drawings to your computer
- Mind map activities
- Brainstorming
- Graphic organizers
- Comic Strips



Once you have completed your drawing you will be able to use it just about anywhere. You may wish to copy and paste your drawings into other document types using the web clipboard and then make edits with the embedded drawing editor, publish them as images hosted by Google, insert them into other web pages, or download them as PNGs, JPGs, PDFs, and SVG. Please Note: The Google documents editor does have support for drawings.

### Step 2 - (15 minutes) - Slide Capabilities and Possibilities

Take a look at this Draw Tutorial Video (<http://youtu.be/gQng2kJ-N9k>) and then take a moment to go into Google Docs Draw and collaborate with another person as you try some of the different draw feature. As you do this you may wish to consider additional ways to use Draw with students in the classroom. How can you also work on using the collaboration feature? This can really blend classroom instruction.



### Step 3 - (15 minutes) - Differentiation Time ...Learning More about Sheets

Take a moment to watch one video or all the videos below. Once you have done that begin thinking about how you might use something you have learned in the classroom. Perhaps you wish to get busy with it now

- Video One - Draw For Graphic Organizers (<http://youtu.be/8Q-y5QKxOiE>)
- Video Two - Brainstorming with Draw ([http://youtu.be/E\\_6iY3eAfuE](http://youtu.be/E_6iY3eAfuE))
- Video Three - Diagrams and Ct Maps (<http://oncep//youtu.be/PqN9sbvScvU>)
- Video Four - Making Maps in Google Draw (<http://youtu.be/8ZdoqVE5CdM>)
- Video Five - How to Really Draw in Google Draw (<http://youtu.be/Shmy9ZIGTjE>)



### Step 4 - (15 minutes) – Connection and Application Time

- Watch another Differentiation Video
- Work on a class idea
- Practice some more
- Be ready to share ideas

Presentation - <http://goo.gl/2Uzx8Z>